



LEARNING REFLECTIONS - YEAR 3

1.2.19

Dear Parent/Carers

This week in **Maths**, we have continued dividing large two digit numbers by 1 digit numbers and looked at how we can use the partitioning method and bus top method to solve division problems. We continued using division facts for the 2, 4, 5, 8 and 10 times tables. We moved onto looking at how we can use whole-part models to solve multiplication and division problems.

In **English**, We continued to look at 'Fairs, Fair' by Leon Garfield and wrote our own alternative ending to the story. We then looked closely at the way the story was constructed and we constructed our own paragraphs based around different themes. We then wrote our own direct speech for different characters from the story. We looked at the use of inverted commas and focussed on punctuating our speech.

In our **Topic work**, we have continued our topic of the **Romans!** We looked in detail at why the Romans built long, straight roads and looked at the main roads that they built in Britain. We also looked at what Roman soldiers wore and researched how they fought in battle.

On Thursday we went to the 'Time and Tide' Museum for a 'Roman conquest-iceni revolt day. The children experienced what it was like to be a member of the Celt rebellion and used wood to make tattoos to become scary in battle. They spoke to a Celt druid about celtic life and trained as a roman soldier. The children behaved immaculately throughout and had a great time demonstrating their knowledge and learning more about roman Britain through the experience.

Homework:

As part of Safer internet day next week
on Tuesday 5th february. I would like you to
look at <https://www.childnet.com/parents-and-carers>
Can you list 5 ways to stay safe online?

Best wishes and have a good weekend.

Mr Consterdine and Mrs Harris

Please sign below and return to say you have read this week's Learning Reflection.

Parent/carer signature.....