

Cornerstones Art and Design Whole School Curriculum Map

EYFS (Reception)			
	<p style="text-align: center;">Art and Design satisfies the Early Learning Goals:</p> <ul style="list-style-type: none"> • Physical Development - Fine Motor Skills <ul style="list-style-type: none"> ○ Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. ○ Use a range of small tools, including scissors, paintbrushes and cutlery. ○ Begin to show accuracy and care when drawing, • Expressive Arts and Design - Creating with Materials <ul style="list-style-type: none"> ○ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture from and function ○ Share their creations, explaining the process they have used. 		
	Year 1		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Supported by Cornerstones	Mix it	Rain and Sunrays	Street View
	Year 2		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Supported by Cornerstones	Still Life	Flower head	Portraits and Poses
	Year 3		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Supported by Cornerstones	Contrast and Complement	Ammonite	Beautiful Botanicals

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	Year 4		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Supported by Cornerstones	Warp and Weft	Vista	Islamic Art
	Year 5		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Supported by Cornerstones	Tints, Tones and Shades	Line, Light and Shadows	Mixed Media
	Year 6		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Supported by Cornerstones	Trailblazers, Barrier Breakers	Environmental Artists	Bees, Beetles and Butterflies
	Enrichment Activities		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
			Whole school exhibition

TEACHERS HAVE THE PROFESSIONAL CHOICE TO TEACH THINGS AT DIFFERENT TIMES OF THE YEAR IF REQUIRED BASED ON THE NEEDS ASSESSMENT OF THEIR CURRENT COHORT of CHILDREN.