

Intent, Implementation and Impact in Music

'Working together, learning together, achieving together'



At Mattishall Primary School we value the whole child and balance their academic needs with their social, emotional and personal development. We nurture children to have active, inquisitive and creative minds. We help them by:

- providing a high-quality curriculum with a clear pedagogical approach
- developing empathy, confidence and resilience
- recognising what equality, diversity and tolerance means
- equipping them with 'life skills' and behaviours for learning
- encouraging individuality
- having high expectations and celebrating success and achievement
- raising aspirations for the present and future
- providing a stimulating environment
- promoting a positive partnership with our parents/carers
- developing independent global citizens of the future

Intent

At Mattishall Primary School, our intent is to create a life-long love for music whereby children gain a firm understanding of what music is and how it can help mould their future's through singing, listening, composing and performing. The integral nature of music creates an enormously rich palette from which children access fundamental abilities to succeed in life to progressively build self-confidence, creativity, self-reflection, emotional well-being, listening and cooperation skills. We encourage children to explore the world of music for themselves to encourage growth as individuals. Children regularly have the opportunity to share, support and celebrate one another's learning through performance. Music will allow all children to connect with people and places through a variety of different cultures, genres, styles and historical periods. Music is an important part of the broad and balanced enriching curriculum.

Implementation

At Mattishall Primary School our music curriculum ensures children can develop their own musicianship through singing, listening, composing and performing. This embedded into daily classroom activity, weekly music lessons (every term in KS1, every other term in KS2), online music assemblies, termly concerts and performance and the learning of instruments. Through the musical program Charanga, lessons are planned in sequences to provide children with inclusive opportunities to review, remember, deepen and apply their knowledge. Children learn how to play a variety of instruments which progresses through the key stages such as: recorders, glockenspiels, ukuleles and their own voice. Learning how to play instruments enables children to use a variety of different notes, create notes and begin to read basic music notation. They also learn how to compose, focussing on different dimensions of music, which feeds their understanding when listening and performing. Performing using body percussion and voice is also part of the curriculum particularly for KS1, which develops the understanding of musical elements without the added complexity

of an instrument. Children have the opportunity to absorb knowledge and gain skills throughout the year. For example, through a lunch-time bell-ringing club (Y5 & Y6) and an after-school choir. The whole school are invited to termly enrichment assemblies (online) through Norfolk Music Hub. Mattishall Primary is proud to have contact with Norfolk Music Hub whereby children are given termly opportunities to experience whole class performance. Children perform at the local church at Christmas for their Christmas carol concert. In addition, children gain a wider opportunity to perform to the wider community, parents and governors through concerts (Rock Steady, Choir, Leaver's Play, Carol Concert) and to each other through whole school assemblies.

Impact

We have different ways of measuring the success of learning across the curriculum. This allows children to celebrate their successes as well as knowing what they need to do to progress. These may include:

Statutory assessment (Maths, English)

Adult observation including staff, parent/carers and governors

Self-Assessment (Traffic light)

Attainment Tracker

Recorded Tasks (Children's work)

Verbal Feedback

End of unit quizzes

Vocab Victories

Video /photo evidence

Performance

Talking Partners

Peer feedback

Pupil Progress Tracking meetings

Pupil Passport (SEND)