

Religious Education Whole School Curriculum Map

	Reception					
	Term 1		Term 2		Term 3	
Supported by the Norfolk syllabus.	Pupils begin to explore religion and worldviews in terms of important people, times, places and objects, as well as visiting places of worship. Pupils listens to, and talk about, religious stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression.					
	Year 1 and 2					
	Term 1		Term 2		Term 3	
Supported by Discovery RE	Christianity Is it possible to be kind to everyone all of the time?	Christianity Why do Christians believe God gave Jesus the world?	Islam Does praying at regular intervals help a Muslim in his/her everyday life?	Christianity How important is it to Christians that Jesus came back to life after his Crucifixion? Does praying at regular intervals help a Muslim in his/her everyday life?	Islam Does completing Hajj make a person a better Muslim?	Islam Does going to a mosque give Muslims a sense of belonging?
	Year 3					
	Term 1		Term 2		Term 3	
Supported by Discovery RE	Hinduism Would celebrating Diwali at home	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus heal people?	Christianity What's 'good' about Good Friday?	Hinduism How can Brahman be everywhere	Hinduism Pilgrimage: How does pilgrimage to

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	and in the community bring a feeling of belonging to a Hindu child?				and in everything?	the Ganges help Hindus show commitment to God?
	Year 4					
	Term 1		Term 2		Term 3	
Supported by Discovery RE	Christianity Is forgiveness always possible for Christians?	Christianity What is the most significant part of the Nativity story for Christians today?	Christianity Do people need to go to church to show they are Christians?	Buddhism Is it possible for everyone to be happy?	Buddhism Could the Buddha's teachings make the world a better place?	Buddhism What is the best way for a Buddhist to lead a good life?
	Year 5					
	Term 1		Term 2		Term 3	
Supported by Discovery RE	Christianity What is the best way for a Christian to show commitment to God?	Christianity Is the Christmas story true?	Christianity How significant is it for Christians to believe God intended Jesus to die?	Sikhism Are Sikh stories important today?	Sikhism What is the best way for a Sikh to show commitment?	Sikhism How far would a Sikh go for his/her religion?
	Year 6					
	Term 1		Term 2		Term 3	
Supported by Discovery RE	Christianity	Christianity	Christianity	Christianity	Humanism	Humanism

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	Is anything ever eternal?	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	How significant is it that Mary was Jesus' mother?	Is Christianity still a strong religion? 2000 years after Jesus was on Earth?	Can we still be spiritual without a faith?	The quality of someone's life is most important
	Extra-Curricular Activities					
	<i>Term 1</i>		<i>Term 2</i>		<i>Term 3</i>	
	Carols in Mattishall church					