Maths Whole School Curriculum Map

	Reception					
	Term 1		Term 2		Term 3	
Supported by White Rose Maths	Getting to Know you. Match, Sort and Compare Talk about Measures and patterns	It's Me 1, 2, 3. Circles and triangles 1,2,3,4,5 Shapes with 4 sides.	Alive in 5 Mass and capacity Growing 6,7,8.	Length, height, and time Building 9 and 10. Explore 3D shapes.	To 20 and beyond. How many now? Manipulate, compose and de-compose.	Sharing and grouping Visualise, build, and map. Make connections
Early Learning Goals	**Number:** Have a deep understanding of number to 10, including the composition of each number. • Subitise (recognise quantities without counting) up to 5. • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. **Numerical Patterns:** Verbally count beyond 20, recognising the pattern of the counting system. • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.					
	Year 1 and Year 2					
	Term 1		Term 2		Term 3	
Supported by White Rose Maths	Place Value (within 20) Addition and Subtraction (Within 20)	Place Value (within 100) Shape	Addition and Subtraction (within 100) Multiplication and Division	Multiplication and Division Length and Height Statistics	Money Fractions Time	Time Mass, Capacity and Temperature Position and Direction

Maths Whole School Curriculum Map

	Year 3					
	Term 1		*Term 2*		*Term 3*	
Supported by White Rose Maths	Place Value Addition and Subtraction	Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money	Time Shape Statistics
	Year 4					
	Term 1		*Term 2*		*Term 3*	
Supported by White Rose Maths	Place Value Addition and Subtraction	Multiplication and Division A Area	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Decimals B Money Time	Shape Statistics Position and Direction
	Year 5					
	Term 1		*Term 2*		*Term 3*	
Supported by White Rose Maths	Place Value Addition and Subtraction	Multiplication and Division A Fractions A Multiplication and Division B	Fractions B Decimals and Percentages	Decimals and Percentages Perimeter and Area Statistics	Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
	Year 6					
	Term 1		*Term 2*		*Term 3*	

Maths Whole School Curriculum Map

Supported by White Rose Maths	Place Value Addition, Subtraction, Multiplication and Division.	Fractions A Fractions B Converting Units	Decimals Fractions, Decimals and Percentages	Ratio Algebra Area, Perimeter, Volume Statistics	Shape Position and Direction	Themed Projects, Consolidation and Problem Solving.

	Extra-Curricular Activities		
	Term 1	Term 2	Term 3
	Reception – Year 6 Maths Workshops.	Number Day	

Teachers use their professional judgement to teach units of Maths at different times of the year based on the needs of their current cohort. Classes may spend longer periods of time on developing particular Maths skills, in which case some units may be shortened to facilitate this additional focus on securing progress.