

Democracy



- Children involved in Democratic processes: e.g. choosing school councillors, class rules/working agreement
- Pupils involved in recruitment of staff
- Strong pupil voice e.g. an active school council
- Democracy linked assemblies
- Governor/pupil focus groups
- Suggestion boxes/ask it baskets available for children and parents
- Use of current affairs to influence planning and lessons
- Debates based on elections and Life Skills topics
- Election process to mirror e.g. political leadership

Mutual Respect



- Life Skills curriculum including social, emotional aspects of learning incorporated across all year groups
- Debating, exploring feelings and issues.
- Positive relationships encouraged and modelled, pupil – pupil, adult – pupil, adult—adult
- Individual achievements celebrated
- R.E. curriculum
- REAL PE curriculum
- Anti-bullying/Friendship week
- School Council
- Schools Sport Partnership
- Friendship Squad
- Supporting charities local, national and global
- Use debate to promote listening too and valuing other people's opinions and using these to share their own opinions
- Reading buddies (Reception & Yr 5)
- Lunchtime monitors
- Year 6 Play Leaders

Tolerance of those of different faiths and beliefs



- Mattishall Primary Aims and Values
- R.E., MFL & Life Skills curriculum
- Equalities policies
- Assemblies and class work promote the diversity of society and the right for each person to be respected and valued regardless of their ability, gender, faith, heritage or race.
- Visitors are invited into school to share their knowledge of different faith communities and to enhance learning
- World events are used as opportunities to positively reinforce life and culture around the world (World Cup, Olympics)
- Other cultures are studied through class themes or whole school themed weeks
- Black History Month
- LGBT History Month/Pride in school's week
- Reflection opportunities in assemblies.
- Educational visits to places of worship including the local church
- Use of current affairs to discuss other cultures



Mattishall Primary British Values

Rule of Law



- Class agreement established by pupils and staff at the beginning of the year
- School Behaviour and Relationship policy - all stakeholders are aware of the policy and it is understood and followed.
- Reward systems in school
- Pupils have regular opportunities to reflect e.g. on their learning, and learning behaviours across the curriculum.
- Yr6 attendance at Crucial Crew.
- Stakeholder questionnaires relating to behaviour, safety etc
- School links with the local police and fire services.
- Assemblies with a focus linked to the law e.g. school rules, Parliament etc
- An extensive Road Safety programme throughout the school

Individual Liberty



- Pupils' roles in school e.g. Reading Buddies, Librarians, Yr6 lunchtime monitors, Eco Ambassadors
- Understanding responsibility in school in terms of behaviour and learning attitude.
- Pupils encouraged to make choices in a safe and supportive environment within and beyond school.
- School values known and articulated by school community members
- Values addressed in assemblies and class
- Values displayed around the school and evident in action
- Home / school agreements on entry
- Online-safety
- Children learn about times within history when individual liberty has been challenged or compromised such as WW2.
- Enrichment activities including, educational visits and visitors to school