

Cornerstones Science Whole School Curriculum Map

	EYFS (Reception)				
Supported by Cornerstones	Science satisfies the Early learning goals: Communication and Language <ul style="list-style-type: none">Make comments about what they have heard and ask questions to clarify their understanding. Personal, Social and Emotional Development: <ul style="list-style-type: none">Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.Explore the natural world around them, making observations and drawing pictures of animals and plants.Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understanding the World <ul style="list-style-type: none">Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.				
	Year 1 and Year 2				
	Term 1		Term 2		Term 3
Supported by Cornerstones	Habitats	Uses of materials	Human survival	Animal survival	Plant survival
	Year 3				
	Term 1		Term 2		Term 3
Supported by Cornerstones	Animal Nutrition and the Skeletal System		Forces and Magnets		Plant Nutrition and Reproduction Light and Shadows
	Year 4				
	Term 1		Term 2		Term 3
Supported by Cornerstones	Food and the Digestive Systems	Sound	States of Matter	Grouping and Classifying	Electrical Circuits and Components
	Year 5				

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	Term 1		Term 2	Term 3	
Supported by Cornerstones	Food and Mechanisms	Earth and Space	Human Reproduction and Ageing	Properties and Changes of Materials	
	Year 6				
	Term 1		Term 2	Term 3	
Supported by Cornerstones	Circulatory System		Electrical Circuits and Components	Light Theory	Evolution and Inheritance
	Enrichment Activities				
	Term 1		Term 2	Term 3	
			Science Week		

TEACHERS HAVE THE PROFESSIONAL CHOICE TO TEACH THINGS AT DIFFERENT TIMES OF THE YEAR IF REQUIRED BASED ON THE NEEDS ASSESSMENT OF THEIR CURRENT COHORT of CHILDREN.