

Music development plan summary: Mattishall Primary School

Overview

Detail	Information
Academic year that this summary covers	25-26
Date this summary was published	05.03.2026
Date this summary will be reviewed	Sept 2026
Name of the school music lead	Jade Hickford
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Norfolk Music Hub
Name of other music education organisation(s) (if partnership in place)	Norfolk Music Hub Rocksteady

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Mattishall Primary School we believe that the music curriculum should provide opportunities for all children to create, play, perform and enjoy music whilst developing skills and appreciation for music. In our school, we encourage children's understanding and enjoyment of music through an active involvement in listening, composing, improvising and performing. This provides a range of learners to access and enjoy music. Through our Norfolk Music Hub subscription and Charanga, children develop their musical skill. This scheme follows the national curriculum for music. Children are offered opportunities to learn and perform as part of a class, through small group and/or individual lessons. We follow a curriculum the Original Charanga Scheme. We aim to provide children with a strong foundation in early years. Children are exposed to the foundations of music through weekly Charanga lessons and can explore instruments through continuous provision. As children progress through the school, opportunities are given to build on the foundation and develop a deep, secure

understanding of music as well as apply their skills with instrumental lessons. Staff have access to a range of CPD throughout the year from VNET, Norfolk Music Hub and the music lead. Our subscription with Norfolk Music Hub includes monthly emails and further CPD opportunities for all school.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

All children in our school can sign up to Rocksteady. Where once a week they can partake in a rocksteady lesson and perform in a rocksteady concert at the end of each term. Rocksteady provides opportunities for group lessons in drums, guitar, keyboard and vocal.

All children part-take in a Christmas carol concert and the local church where some children sing solos and classes sing whole class songs and performance. Many children also use instruments such as glockenspiels and recorders to perform.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the academic year, the following musical events have been planned:

- Christmas Carols performance at the church to parents
- Reception, Year 1 & Year 2 nativity to parents
- End of year musical performance (Dancing through the decades) to parents
- World Music Day (21st June) celebrations

All pupils have the opportunity to be involved within singing and performing at the above events and share their performances with a range of audiences.

In the future

This is about what the school is planning for subsequent years.

Here are the future plans for the music curriculum and musical experiences in Matishall Primary School:

- Create further opportunities for live music experiences in school.
- To raise the profile of singing throughout the school
- To begin singing assemblies
- To begin new music action plan
- To allow children to perform at least 1x each term
- To begin a choir / instrumental club