

Mattishall Primary School
Yellow / Green Class Year 2 & 3
Long Term Curriculum Plan

	Autumn Term		Spring Term		Summer Term	
	Half Term 1	Half Term 2	Half Term 1	Half Term 2	Half Term 1	Half Term 2
English	LITERACY TREE - WRITING					
	Leon and The Place Between by Angela McAllister Outcomes: - Persuasive posters - Setting descriptions - Thought bubbles/diaries - Dialogue - Character descriptions - Own version fantasy narrative	The Seed of Doubt by Irena Brignull Outcomes: - Poetry - Future dreams & aspirations - Setting description - Letter of Advice - Speech - Character Description	Escape from Pompeii by Christina Balit Outcomes: - Setting descriptions - Diaries - Letters - Thought bubbles - Advertisement/Poster - Newspaper report	The Owl and the Pussycat by Edward Lear Outcomes: - Letters - Interviews - Lists - Instructions	Flotsam by David Wiesner Outcomes: - Sequels (mystery narratives) - Postcards - Setting descriptions - Non-chronological reports - Message in a bottle letters	A Walk in London by Salvatore Rubbino Outcomes: - Instructions - Persuasive poster - Setting descriptions - Captions - Postcards - Diary entry
	The Heart and the Bottle by Oliver Jeffers Outcomes: - Character descriptions - Narrative retellings - Own version 'dilemma' narrative	The Tin Forest Outcomes: - Persuasive posters - Information leaflets - Postcards - Diary entries - Setting descriptions - Wishes	The Last Garden by Rachel Ip Outcomes: - Setting descriptions - Advertisement/poster - Retelling - Instructional flyer - Online response - Dialogue	Nen and the lonely fisherman by Ian Eagleton Outcomes: - Own version of the narrative with a twist on the traditional tale - Advert character description - Thought bubbles - Diary entry - Message in a bottle - Setting description	The Mysteries of Harris Burdick by Chris Van Allsberg Outcomes: - Setting description - Short first person narrative - Dialogue - Action scene	The Great Fire of London by Emma Adams & James Weston Lewis Outcomes: - Persuasive posters - Warning posters (instructional writing) - Speech bubbles - Letters of advice - Certificates
	READING: Our school follows the Read Write Inc Phonics programme from Reception onwards. Children are taught to read in small groups, in incremental steps. Following completion of Read Write Inc Phonics , children participate in daily Reading for Understanding lessons, building on vocabulary and comprehension skills. SPELLING: We follow the Spelling Shed scheme, which provides daily opportunities to incorporate phonics and meaning to strengthen spelling skills and build vocabulary.					
Maths	WHITE ROSE MATHS					
	- Place Value - Addition and Subtraction	- Addition and Subtraction - Multiplication and Division	- Multiplication and Division - Length and Perimeter	- Fractions - Mass and Capacity	- Fractions - Money - Time	- Time - Shape - Statistics
Science	CORNERSTONES					
	Sunlight and Shadows	Eat Well, Move Well	Forces and Friction	Feel the Force!	Power Plants: How Plants Live & Grow	Sustainable Earth
Art & Design	CORNERSTONES					
	Colour Masters			Masters of Mosaic	Plant Patterns	
Design & Technology	CORNERSTONES					
		The Healthy Kitchen	Move it, Make it!			Build to Grow

Geography	CORNERSTONES					
		Land Use Detectives	Europe Explorers			Plant Power
History	CORNERSTONES					
	From Stone to Iron			Building Britain the Roman Way	Local History Study	
Computing	TEACH COMPUTING					
	Computing Systems and Networks - Connecting computers	Creating media - Stop frame animation	Programming A - Sequencing sounds	Data and information - Branching databases	Creating media - Desktop publishing	Programming B - Events and actions in programs
Music	SING UP					
	I've been to Harlem	Christmas Carol Concert & Composing with Colour	The doot doot song	Fanfare for the common man & Spain	Global pentatonic & The horse in motion	Favourite song
Physical Education	REALPE +					
	REAL PE Personal Skills TAG Rugby	REAL PE Social Skills Real GYM	REAL PE Cognitive Skills Real GYM	REAL PE Health and Fitness Skills Real DANCE	REAL PE Physical Skills Cricket	REAL PE Creative Skills Athletics
Religious Education	DISCOVERY RE					
	Hinduism - Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity - Has Christmas lost its meaning?	Christianity - Could Jesus heal people?	Christianity - What is 'good' about Good Friday?	Hinduism - How can Brahman be everywhere?	Hinduism - Pilgrimage: How does pilgrimage to the Ganges help Hindus show commitment to God?
Modern Foreign Languages	PRIMARY LANGUAGES NETWORK					
	French A New Start	French The Calendar and Celebrations	French Animals I Like and Don't Like	French Carnival and Playground Games	French Breakfast, fruit, nouns	French Going on a picnic
RSHE - Life Skills	My Relationships RSE Solution (See RSHE Curriculum Map)	My feelings RSE Solution (See RSHE Curriculum Map)	My Rights and Responsibilities RSE Solution (See RSHE Curriculum Map)	My Body RSE Solution (See RSHE Curriculum Map)	My Beliefs RSE Solution (See RSHE Curriculum Map)	Asking for Help RSE Solution (See RSHE Curriculum Map)
	Curriculum Extras following our annual needs assessment may include: Road Safety, financial Literacy, enterprise, charities (Including FOODBANK, NSPCC etc.), school council, sun safety, fire safety, Friendship Squad, play leaders, peer mentors, police support; stranger danger and anti-social behaviour. We also provide some teaching to support International/National awareness days/weeks as they arise including significant events like Royal Jubilees, The Olympics and Government Elections etc. Other supporting and linked curriculum subjects are; English, Computing, RE and PE (REAL PE).					