

Mattishall Primary School
Blue Class Year 4
Long Term Curriculum Plan

	Autumn Term		Spring Term		Summer Term	
	Half Term 1	Half Term 2	Half Term 1	Half Term 2	Half Term 1	Half Term 2
English	LITERACY TREE - WRITING					
	Varmints - Helen Ward Outcomes: • explanation of a life cycle • descriptive comparisons • retellings • setting descriptions • poetry Kites and lemonade - Yasmeen bint Ahmad Outcomes: • narrative sequel • note of encouragement • persuasive advert (poster), • poetry • dialogue • pledges • diary entry	The Iron Man - Ted Hughes Outcomes: • mystery narrative • character descriptions • short news reports • letters of advice • menus (using descriptive devices) • poetry Shackleton's Journey - William Grill Outcomes: • news report • packing lists (justifications) • letters (formal and informal) • setting descriptions • interviews • diaries • dialogue	Frindleswyld - Natalia O'Hara and Lauren O'Hara Outcomes: • narrative sequel • Letters • voting slips • dialogue • poetry • birds-eye view descriptions • persuasive speeches The Baker by the Sea - Paula White Outcomes: • tourist brochure • job applications • advertisements • setting descriptions • letter in role	The Selfish Giant - Oscar Wilde Outcomes: • own version narrative about kindness • letters • first person recount • diaries • posters • reports The Matchbox Diary - Paul Fleischman Outcomes: • biography • dialogue • diary entry • re-telling (oral dictation) • mini-autobiography • fact-file	Weslandia - Paul Fleischman Outcomes: • non-chronological report • imagined land narratives • retelling • character description • book review The Story of Tutankhamun - Patricia Cleveland-Peck Outcomes: • biography of Howard Carter • non-chronological report • instructions • character descriptions • diary entry • newspaper report	The Lion the Witch and the Wardrobe - C. S. Lewis Outcomes: • own version narratives (set in other world) • poems • eyewitness reports • an imaginary conversation • writing in role Jabberwocky - Lewis Carroll Outcomes: • nonsense poems • performance poetry • explanatory descriptions
	READING: Our school follows the Read Write Inc Phonics programme from Reception onwards. Children are taught to read in small groups, in incremental steps. Following completion of Read Write Inc Phonics , children participate in daily Reading for Understanding lessons, building on vocabulary and comprehension skills. SPELLING: We follow the Spelling Shed scheme, which provides daily opportunities to incorporate phonics and meaning to strengthen spelling skills and build vocabulary.					
Maths	WHITE ROSE MATHS					
	• Place value • Addition and subtraction	• Measurement (area) • Multiplication and division A	• Multiplication and division B • Length and perimeter	• Fractions • Decimals A	• Decimals B • Money • Time	• Shape • Statistics • Position and Direction
Science	CORNERSTONES					
	Eat, Chew, Digest	The Science of Sound	Kingdoms of Life	Mission Materials	Power Up!	Oceans Alive
Art & Design	CORNERSTONES					
		The Power of Colour		Animals in Art	Designs of the Islamic World	
Design & Technology	CORNERSTONES					

	Preserve it!		Patterns and Print			Mighty Machines
Geography	CORNERSTONES					
	Adventures Across the Americas			Rivers: From Source to Sea	Mighty Mountains	
History	CORNERSTONES					
		Invaders and Settlers: The Anglo-Saxons	The Viking Age: Fear from the Sea			Cradles of Civilisation
Computing		TEACH COMPUTING				
	Computing Systems and Networks - the Internet	Programming A - Repetition in Shapes	Creating Media - Photo Editing	Creating Media - Audio Production	Programming B - Repetition in Games	Data and Information - Data Logging
Music	SING UP!					
	This Little Light of Mine	Composing with Colour Christmas Carol practice	The Doot Doot Song	Fanfare for the Common Man Spain	Global pentatonics The Horse in Motion	Favourite Song
Physical Education	REALPE +					
	Real PE 1: Personal Floor movement patterns/static balance Tag Rugby	Real PE 2: Social Dynamic balance to agility/seated balance realGYM	Real PE 3: Cognitive Dynamic balance/static balance realGYM	Real PE 4: Creative Ball skills/counter balance realDANCE	Real PE 5: Physical Sending, receiving/reaction, response Dodgeball	Real PE 6: Health and Fitness Ball chasing/ floor work Athletics
Religious Education	DISCOVERY RE					
	Christianity Is forgiveness always possible for Christians?	Christianity What is the most significant part of the Nativity story for Christians today?	Christianity Do people need to go to church to show they are Christians?	Buddhism Is it possible for everyone to be happy?	Buddhism Could the Buddha's teachings make the world a better place?	Buddhism What is the best way for a Buddhist to lead a good life?
Modern Foreign Languages	PRIMARY LANGUAGES NETWORK					
	Welcome to school	My town, your town	Alien faces and family	Moving our bodies	At the doctors/ Jungle animals	Summertime
RSHE – Life Skills	My Relationships RSE Solution (See RSHE Curriculum Map)	My feelings RSE Solution (See RSHE Curriculum Map)	My Rights and Responsibilities RSE Solution (See RSHE Curriculum Map)	My Body RSE Solution (See RSHE Curriculum Map)	My Beliefs RSE Solution (See RSHE Curriculum Map)	Asking for Help RSE Solution (See RSHE Curriculum Map)
	Curriculum Extras following our annual needs assessment may include: Road Safety, financial Literacy, enterprise, charities (Including FOODBANK, NSPCC etc.), school council, sun safety, fire safety, Friendship Squad, play leaders, peer mentors, police support; stranger danger and anti-social behaviour. We also provide some teaching to support International/National awareness days/weeks as they arise including significant events like Royal Jubilees, The Olympics and Government Elections etc. Other supporting and linked curriculum subjects are; English, Computing, RE and PE (REAL PE).					

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