

Cornerstones Art and Design Whole School Curriculum Map

	EYFS (Reception)		
	Art and Design satisfies the Early Learning Goals: • Physical Development - Fine Motor Skills ○ Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. ○ Use a range of small tools, including scissors, paintbrushes and cutlery. ○ Begin to show accuracy and care when drawing, • Expressive Arts and Design - Creating with Materials ○ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture from and function ○ Share their creations, explaining the process they have used.		
	Year 1		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Supported by Cornerstones	Colour Creators	Press, Print and Pattern	Bright and Busy Streets
	Year 2/3		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Supported by Cornerstones	Colour Masters	Masters of Mosaic	Plant Patterns
	Year 4		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Supported by Cornerstones	The Power of Colour	Animals in Art	Designs of the Islamic World

Cornerstones Art and Design Whole School Curriculum Map

	Year 5		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Supported by Cornerstones	The Art of Light and Line	Express Yourself	Taotie Treasures
	Year 6		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Supported by Cornerstones	Winged Wonders	From Waste to Wonder	Inuit Art

TEACHERS HAVE THE PROFESSIONAL CHOICE TO TEACH THINGS AT DIFFERENT TIMES OF THE YEAR IF REQUIRED BASED ON THE NEEDS ASSESSMENT OF THEIR CURRENT COHORT of CHILDREN.