

Cornerstones Science Whole School Curriculum Map

	EYFS (Reception)					
Supported by Cornerstones	Science satisfies the Early learning goals: Communication and Language - Make comments about what they have heard and ask questions to clarify their understanding. Personal, Social and Emotional Development: - Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. - Explore the natural world around them, making observations and drawing pictures of animals and plants. - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understanding the World - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.					
	Year 1					
	Term 1		Term 2		Term 3	
Supported by Cornerstones	Marvellous Materials	Seeing, Smelling, Sensing	Weather Quest	Roots, Shoots and Fruits	Fur, Feathers and Fins	Planet Protectors
	Year 2/3					
	Term 1		Term 2		Term 3	
Supported by Cornerstones	Sunlight and Shadows	Eat Well, Move Well	Forces and Friction	Feel the Force	Power Plants: How Plants Live and Grow	Sustainable Earth
	Year 4					
	Term 1		Term 2		Term 3	
Supported by Cornerstones	Eat, Chew, Digest	The Science of Sound	Kingdoms of Life	Mission Materials	Power Up!	Oceans Alive

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	Year 5					
	Term 1		Term 2		Term 3	
Supported by Cornerstones	Forces in Motion	Our Place in Space	Growing, Changing, Living	Materials Matter	Mix it, Change it	Growing Wild
	Year 6					
	Term 1		Term 2		Term 3	
Supported by Cornerstones	The Journey of Blood	Evolving Earth	Circuits and Symbols	The Science of Light	Ice, Life and Survival	Species Under Threat
	Enrichment Activities					
	Term 1		Term 2		Term 3	
			Science Week			

TEACHERS HAVE THE PROFESSIONAL CHOICE TO TEACH THINGS AT DIFFERENT TIMES OF THE YEAR IF REQUIRED BASED ON THE NEEDS ASSESSMENT OF THEIR CURRENT COHORT of CHILDREN.