

Cornerstones **Geography** Whole School Curriculum Map

	EYFS (Reception)		
	Term 1	Term 2	Term 3
Geography - Early Learning Goals	Geography satisfies the following Early Learning Goals: Understanding the world: • Draw information from a simple map • Recognise some similarities and differences between life in this country and life in other countries • Explore the natural world around them • Recognise some environments that are different to the one in which they live People, Culture and Communities: • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and when appropriate, maps. The Natural World: • Know some similarities and differences between the natural world around them and contrasting environments drawing on their experiences and what has been shared within the classroom. • Understand some important processes and changes in the natural world around them, including the seasons.		
	Year 1		
	Term 1	Term 2	Term 3
Geography	Local Explorers What human and physical features can we find in our local area?	City Explorers What can we learn about places by studying their landmarks on maps and in images?	Global Explorers What can we discover about continents, oceans and places around the world?
	Year 2/3		

	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Geography	Land Use Detectives How is land used in the UK and our local environment?	Europe Explorers What can maps tell us about Europe's countries, cities and climates?	Planet Power What happens when the Earth's plates move?
	Year 4		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Geography	Adventures Across the Americas What can we discover about the Americas by exploring their climates and countries?	Rivers: From Source to Sea What happens on a river's journey from source to sea?	Mighty Mountains What is a mountain, and how does it shape the world around it?
	Year 5		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Geography	Mapping Our World How can maps help us understand the landscape and the ways people live, settle and travel?	A World of Contrasts How do Earth's different environments influence where people live and how they live?	From Farm to Fork How does the journey our food takes help us understand the connections between people, places and the environment?
	Year 6		
	<i>Term 1</i>	<i>Term 2</i>	<i>Term 3</i>
Geography	Powering Movement What makes pneumatic systems useful in creating moving mechanisms?	Building Through Time What influences the way architects design structures over time?	Seasonal Plates How can we eat seasonally

Units of work may be covered in a block rather than a lesson per week.

TEACHERS HAVE THE PROFESSIONAL CHOICE TO TEACH THINGS AT DIFFERENT TIMES OF THE YEAR IF REQUIRED BASED ON THE NEEDS ASSESSMENT OF THEIR CURRENT COHORT of CHILDREN.