



Mattishall Primary School	
<i>Total Grant Awarded for 2019-20 (£16,000 + £10/pupil + £3343 2018-19 Underspend)</i>	
£21,063	
SCHOOL SPORT COORDINATOR	Gary Starling
GOVERNOR RESPONSIBLE FOR PE	Peter Bourne

Summary of PE & Sport Premium Expenditure 2019-20 (PRIORITIES)

Objectives of spend:		AREA OF CD WHEEL FOCUS	
1	To ascertain the quality of and aim to improve, teaching and learning across the school	TEACHING & LEARNING, ASSESSMENT & PLANNING	
2	To gather information to ascertain our least active children. Put in place opportunities to increase their activity levels	INCLUSION, ENGAGEMENT AND SCHOOL CULTURE	
3	To ensure staff receive appropriate and relevant CPD to raise the quality to teaching and learning	STAFF TRAINING AND SUPPORT	
4	To identify gaps in provision of health and wellbeing and implement a programme to raise knowledge, understanding and application	HEALTH & WELLBEING	
5	To identify swimming achievements and plan a programme to raise Y6 swimming curriculum outcomes	SWIMMING	

Outline of Spending 2019-20

Item / Project	Projected cost	Actual Cost	Objectives	Outcomes / Measuring Impact	Sustainability
Membership of WNDSSP for 2019-21 (2 Year membership)	£5,500	£5,500	Provision of Events/Festivals & competitions as well as significant programme of CPD opportunities for all staff - including bespoke PE support for Subject leader and the School overall	Improvements on CD Wheel around - COMPS / STAFF DEV / SUBJ LEADERSHIP / TEACHING & LEARNING 91% of all children attended at least one inter-school competition or festival.	Ongoing support and staff development for long term sustainable benefits
Staff CPD training	£1,750	£1,750	To ensure all staff teaching PE are confidently delivering high quality learning to all pupils. Train JB in the use of RealPE & RealGYM.	Staff have been using Create Development's Learning Nutrition to identify their next steps in their own teaching of PE. The Learning Nutrition's matrix has been used to assess and self-assess progress. Staff more confident in delivering PE and quality of lessons improved.	Improvements to Create Development Wheel Assessment Tool.
Play Co-ordinator	£0	£0	To co-ordinate play leaders for healthy, active lunchtimes and facilitate structured activity to raise activity levels at lunchtime.	66% of Year 6 trained	Value of role recognised and made available in budget
After School Club provision	£1,400	£781	To raise the participation levels of all children through provision of clubs including well-being and mindfulness through Yoga	With a drop in OSHL uptake, free places were offered to ascertain barrier eg. time/financial. Uptake increased from 11% to 35%.	Clubs reached more children, introducing them and their parents to the benefits of OSHL. 3 After school clubs per week fully subscribed to 25 children.
New equipment for lessons	£1,100	£1,002	To provide the children with quality equipment for learning.	New rounders equipment purchased and a new set of tennis balls. Equipment has been added to the current equipment for children to use in PE.	The equipment will be available for all lessons that it is required and used appropriately will last
Year 3 Swimming top-up sessions	£2,862	£1,908	To provide children with the opportunity to improve their swimming skills ready to reach Curriculum guidelines by the end of Y6	Feedback from staff who attended Swimming lessons reported that 12 children improved and moved up groups whilst having the lessons. Lots of children's water confidence grew with the lessons as well.	Sustainability depends on future budgets
Resources for the set-up of a lunchtime Nurture group	£135	£135	To set-up a lunchtime Nurture group for children who require extra intervention and lunchtimes	15 children identified and teachers feedback taken. Lots of positive feedback from teachers about these children having a positive impact on their work in the classroom.	Will continue to run as long as there are children who need it
MSA Training & Playtime equipment	£200	£80	To provide a ready to go resource bank of equipment and games for MSA's to distribute to children identified as less active during playtime to engage them in active play	MSA's have identified less active children, have received training to facilitate healthy, active playtimes and are in a position to provide active opportunities for less active children on the spot	The resources and equipment will continue to be available to support children who need encouragement and inspiration to be active during playtimes

Funky Friday Equipment	£100	£100	To give all children the opportunity to become more active at lunchtimes once a week with the emphasis on less active children who are not keen on sports clubs	Feedback has been positive from children with lots of children engaging in movement during lunchtime	.Extra day added so the equipment is now used twice as much as before
Office equipment	£200	£79	To set-up a Sports co-ordinator office to have all resources in on place	All resources in one room clearly labelled so teaching staff know where to find resources for teaching lessons	Sports co-ordinator office all set up and this will remain in the same place for the long term
Staff/ childrens kit for sporting events	£1,500	£1,366	Providing staff with their own clothing in order to maintain professional appearance. To provide the children representing the school on Sports Trips/ Competitions with a kit to wear	All staff who teach PE in the school took up the option of having clothing provided. Children felt a great sense of pride wearing the school sports uniform. It gave them a feel of being a complete team.	Staff responsible for maintaining own equipment
West End Dance Workshop Experience	£500	£500	To provide all years with a high quality dance experience	100% of children engaged in	High percentage of children thoroughly enjoyed the experience with lots speaking to parents about groups and workshops they can join.
Jamie Benbow Salary Commitment	£4,061	£4,061	To fund Sports Apprentice for 2 years	College work to be done online and regular meetings with GS to discuss progress. Apprentice working closely with all classes as PE support and lead during certain lessons throughout the year. Additional sport provision, enabling targeted sessions to less engaged or with additional needs (e.g.. sensory circuits). JB has been a real success and has developed well in this role while having measurable impact on provision of PE and sport.	Use of future Sports Premium to continue to employ JB after course
Sensory Circuit Equipment	£160	£160	To reach out to the SEN children to give them the opportunity to develop their agility, balance and co-ordination through circuits specially designed to do so.	Lots of children who started the circuits have been taken off as they have shown an improvement in the 3 areas targeted which allows more children the opportunity to develop their A,B,C'S. Positive feedback from Governor during monitoring. Feedback from SENCO is positive.	All equipment purchased outright and will remain with the school as well as the book with the circuit ideas and set up. Children identified for next year.
Dance show	£200	£53	To provide the children with all the costumes they need which will give them the confidence to perform on stage.	Children in Yr5 unfortunately didn't get the go to perform on stage but did perform in front of the school.	Children will be given the chance to perform in next years dance show. Classes have yet to be decided who takes part.
	£19,668	£17,475			

SUMMARY

TOTAL PREMIUM RECEIVED	£21,063
TOTAL PREMIUM SPENT	£17,475
PREMIUM REMAINING	£3,580

Future Plans / Possible Expenditure

- 1 CPD - As identified through 19/20 cycle - Assessment and teacher top ups
- 2 Ensure long term sustainability of teaching P.E
- 3 Continue with being part of WNDSSP