

Religious Education Whole School Curriculum Map

	Reception					
	Term 1		Term 2		Term 3	
Supported by the Norfolk syllabus.	Pupils begin to explore religion and worldviews in terms of important people, times, places and objects, as well as visiting places of worship. Pupils listens to, and talk about, religious stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression.					
	Year 1					
	Term 1		Term 2		Term 3	
Supported by Discovery RE	Christianity Does God want Christians to look after the world?	Christianity What gifts might Christians in my town have given Jesus if he had been born here?	Christianity Was it easy for Jesus to show friendship?	Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Is Shabbat important to Jewish children?	Judaism Are Rosh Hashanam and Yom Kipper important to Jewish children?
	Year 2					
	Term 1		Term 2		Term 3	
Supported by Discovery RE	Christianity Is it possible to be kind to everyone all of the time?	Christianity Why do Christians believe God gave Jesus the world?	Islam Does praying at regular intervals help a Muslim in his/her everyday life?	Christianity How important is it to Christians that Jesus came back to life after his Crucifixion? Does praying at regular	Islam Does completing Hajj make a person a better Muslim?	Islam Does going to a mosque give Muslims a sense of belonging?

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				intervals help a Muslim in his/her everyday life?		
	Year 3					
	Term 1		Term 2		Term 3	
Supported by Discovery RE	Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus heal people?	Christianity What's 'good' about Good Friday?	Hinduism How can Brahman be everywhere and in everything?	Hinduism Pilgrimage: How does pilgrimage to the Ganges help Hindus show commitment to God?
	Year 4					
	Term 1		Term 2		Term 3	
Supported by Discovery RE	Christianity Is forgiveness always possible for Christians?	Christianity What is the most significant part of the Nativity story for Christians today?	Christianity Do people need to go to church to show they are Christians?	Buddhism Is it possible for everyone to be happy?	Buddhism Could the Buddha's teachings make the world a better place?	Buddhism What is the best way for a Buddhist to lead a good life?
	Year 5					
	Term 1		Term 2		Term 3	
Supported by Discovery RE	Christianity What is the	Christianity Is the	Christianity How	Sikhism Are Sikh	Sikhism What is the	Sikhism How far would

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	best way for a Christian to show commitment to God?	Christmas story true?	significant is it for Christians to believe God intended Jesus to die?	stories important today?	best way for a Sikh to show commitment?	a Sikh go for his/her religion?
	Year 6					
	Term 1		Term 2		Term 3	
Supported by Discovery RE	Christianity Is anything ever eternal?	Christianity Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity How significant is it that Mary was Jesus' mother?	Christianity Is Christianity still a strong religion? 2000 years after Jesus was on Earth?	Humanism Can we still be spiritual without a faith?	Humanism The quality of someone's life is most important
	Extra-Curricular Activities					
	Term 1		Term 2		Term 3	
	Carols in Mattishall church					