RSHE/Life Skills Whole School Curriculum Map 2023-2024

| | | EYFS (Reception) | | | | | | | | |
|---------------|---------------------|---|-----------------------------------|---------|------------|--------------------|--|--|--|--|
| RSE Solutions | Term 1 | | Term 2 | | Term 3 | | | | | |
| | My Relationships | My Feelings | My Rights and Responsibilities | My Body | My beliefs | Asking for Help | | | | |
| | Life Skills. Ho | We recognise the strong links between Personal, Social, Emotional Development in the EYFS Curriculum and Life Skills. However, there are links with other Areas of Learning such as Communication and Language, Understanding the World (e.g. People and Communities), Physical Development (healthy eating and exercise) | | | | | | | | |
| | Year 1 | | | | | | | | | |
| | Term 1 | | Term 2 | | Term 3 | | | | | |
| RSE Solutions | My Relationships | My Feelings | My Rights and Responsibilities | My Body | My beliefs | Asking for Help | | | | |
| | | Year 2 | | | | | | | | |
| | Term 1 | | Term 2 | | Term 3 | | | | | |
| RSE Solutions | My Relationships | My Feelings | My Rights and Responsibilities | My Body | My beliefs | Asking for Help | | | | |
| | | Year 3 | | | | | | | | |
| | Ter | Term 1 | | Term 2 | | Term 3 | | | | |
| RSE Solutions | My Relationships | My Feelings | My Rights and Responsibilities | My Body | My beliefs | Asking for Help | | | | |
| | Year 4 | | | | | | | | | |
| | Term 1 | | Term 2 | | Term 3 | | | | | |
| RSE Solutions | My Relationships | My Feelings | My Rights and Responsibilities | My Body | My beliefs | Asking for Help | | | | |
| | | Year 5 | | | | | | | | |
| | Ter | Term 1 | | Term 2 | | Term 3 | | | | |
| RSE Solutions | My Relationships | My Feelings | My Rights and Responsibilities | My Body | My beliefs | Asking for Help | | | | |

RSHE/Life Skills Whole School Curriculum Map 2023-2024

| RSE Solutions | | Year 6 | | | | | | | | |
|---------------|--|---|-----------------------------------|-------------|----------------|--------------------|--|--|--|--|
| | Term 1 | | Term 2 | | Term 3 | | | | | |
| | My Relationships | My Feelings | My Rights and Responsibilities | My Body | My beliefs | Asking for Help | | | | |
| | | | | | | | | | | |
| | | Enrichment Activities/Awareness week events | | | | | | | | |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | | | | |
| | Black History | Friendship/Anti- | Children's | NSPCC Pants | Mental Health | Pride Month | | | | |
| | Month | Bullying Week | Mental Health | | Week | | | | | |
| | | | Week | | | Water Safet | | | | |
| | Norfolk | NSPCC Speak | | | Sun Safety | Week | | | | |
| | Road Safety | Out Stay Safe | Safer Internet | | Week | | | | | |
| | sessions | | Day | | | Transition | | | | |
| | | | | | Healthy Eating | | | | | |
| | | | | | Week | | | | | |
| | 5 Steps to wellbeing | | | | | | | | | |
| | Connect with People Acts of Kindness Keep Learning Every Take Notice Be Active | | | | | | | | | |
| | Connect with People Acts of Kind Around You | | Da Da | J . | I UKE INOTICE | Be Active | | | | |

Enrichment Activities following our annual needs assessment may include: Road Safety, financial Literacy, enterprise, charities (Including FOODBANK, NSPCC etc.), school council. sun safety, fire safety, water safety, Friendship Squad, play leaders, peer mentors, police support; knife crime, county lines, stranger danger, anti-social behaviour, prevent. Y6 Crucial Crew visit.

Other supporting and linked curriculum subjects; Science, English, Computing, RE and PE (REAL PE/GYM, Dance, athletics),

TEACHERS HAVE THE PROFESSIONAL CHOICE TO TEACH THINGS AT DIFFERENT TIMES OF THE YEAR IF REQUIRED BASED ON THE NEEDS ASSESSMENT OF THEIR CURRENT COHORT of CHILDREN.