

At Mattishall Primary School we value the whole child and balance their academic needs with their social, emotional and personal development. We nurture children to have active, inquisitive and creative minds. We help them by:

- *providing a high-quality curriculum with a clear pedagogical approach*
- *developing empathy, confidence and resilience*
- *recognising what equality, diversity and tolerance means*
- *equipping them with 'life skills' and behaviours for learning*
- *encouraging individuality*
- *having high expectations and celebrating success and achievement*
- *raising aspirations for the present and future*
- *providing a stimulating environment*
- *promoting a positive partnership with our parents/carers*
- *developing independent global citizens of the future*

Intent:

At Mattishall Primary School, Geography is an important subject in our curriculum, helping children to learn about the world, its physical and human features, natural resources and how people interact with the environment.

Our curriculum intent is that children will develop knowledge and skills that are transferable to other curriculum areas and which are used to promote their spiritual, moral, social and cultural development.

Important aspects of the subject include:

Locational and place knowledge: learning about the world's continents, oceans and countries and how to locate places on a map. This area of study also includes children learning about their local area and the wider world and developing an awareness of the different cultures, traditions and environments of different places.

Physical geography: learning about the natural features of the Earth, including mountains, rivers, volcanoes, oceans and coastlines. This area of study also includes children learning about climate and weather patterns and how these impact the natural world and human activity.

Human geography: learning about human activity and how people interact with the environment. This area of study includes children learning about topics such as population, settlement and land use while developing an understanding of how humans impact the natural world.

Geographical skills: learning the skills needed to carry out practical tasks such as map reading, data analysis and fieldwork techniques. This area of study includes children learning to use different types of maps, atlases and digital resources.

Overall, our Geography curriculum helps our children to develop their understanding of the world, encouraging them to become responsible and informed global citizens and to appreciate the importance of sustainability and protecting the environment.

We aim for children to balance a deep and progressive core knowledge (facts, names, vocabulary and location) with a developing sense of place (senses, values, emotions and opinions).

We intend for them to develop enquiry and investigatory skills. We seek to inspire a curiosity and fascination about the world and its people which will remain with them for the rest of their lives.

Implementation:

At Mattishall Primary School, we have implemented Cornerstones Curriculum Maestro, which ensures complete coverage of the National Curriculum programmes of study.

The geography projects are well sequenced to provide a coherent subject scheme that develops children's geographical knowledge, skills and subject disciplines. Where there are opportunities for making meaningful connections with other projects, Geography projects are sequenced accordingly. For example, children revisit the geography of settlements in the history project *School Days* after studying types of settlements in the geography project *Bright Lights, Big City*.

All projects are introduced using knowledge organisers and vocabulary mats. We want children to be able to see their growing skills, knowledge and understanding so use these as a starting point and a continued reference point. Staff model and explicitly explain the subject-specific vocabulary, knowledge and skills relevant to the learning to allow them to integrate new knowledge into larger concepts. "Vocabulary Victories" relate to their vocabulary mats, where children highlight words they already understand in "Baseline Blue". Upon meeting new words, they will highlight them in "Yay, I've met it Yellow!" ensuring all children can assess their own progress.

The objectives of the curriculum are met through projects that follow a series of stages which are sequenced into lessons:

Engage - children are immersed in the project theme gaining knowledge, vocabulary and understanding.

Develop - children build upon this knowledge to gain a deeper understanding and use their skills in a meaningful way to gain a better understanding of the world.

Express - children reflect on their learning, which they express through an end-of-unit open book assessment.

Where possible, teachers build in opportunities for memorable experiences connected to class projects: children use a range of sources or artefacts to build a picture of a place or that they will learn about, or visit a place of interest.

Impact:

We have different ways of measuring the success of learning across the curriculum. This allows children to celebrate their successes as well as knowing what they need to do to progress. These may include:

Statutory assessment (Maths, English)

Adult observation including staff, parent/carers and governors

Self-Assessment (Traffic light)

Attainment Tracker

Recorded Tasks (Children's work)

Verbal Feedback

End of unit quizzes

Vocab Victories

Video /photo evidence

Performance

Talking Partners

Peer feedback

Pupil Progress Tracking meetings

Pupil Passport (SEND)