



'Working together, learning together, achieving together'

At Mattishall Primary School we value the whole child and balance their academic needs with their social, emotional and personal development. We nurture children to have active, inquisitive and creative minds. We help them by:

- *providing a high-quality curriculum with a clear pedagogical approach*
- *developing empathy, confidence and resilience*
- *recognising what equality, diversity and tolerance means*
- *equipping them with 'life skills' and behaviours for learning*
- *encouraging individuality*
- *having high expectations and celebrating success and achievement*
- *raising aspirations for the present and future*
- *providing a stimulating environment*
- *promoting a positive partnership with our parents/carers*
- *developing independent global citizens of the future*

Intent School Values

At Mattishall Primary School, it is our intention that through the delivery of our broad and ambitious PE Curriculum by exceptionally well trained staff, our children will receive fully inclusive lessons that develop both physical skills but also personal, social, cognitive and creative skills; the opportunity to become competent in their physical literacy for their everyday lives and into adulthood; that they are able to get better and progress; to understand rules, strategies and tactics for both intelligent movement in Sport and Physical Activity but also as transferable life skills; to understand and develop a sense of healthy participation as children and into later life; to develop their vocabulary and language relating to PE and Sport; the opportunity to practise, review, reflect and refine their knowledge and skills; the opportunity to learn and participate in healthy competition and above all to enjoy and engage positively in PE in Sport and find success in every lesson.

It is our intention that children learn all the facets of PE in its own right but also be able to use it as a vehicle to learn through.

We are also committed to giving our children the opportunity to be safe and confident swimmers so that they are able to enjoy and be around water safely.

Implementation

Our PE Curriculum has been carefully designed to build together units of progressive fundamental movement skills relating to agility, balance and co-ordination. These are applied progressively and fully inclusively to complimenting games, dance and gymnastics units. By teaching competency through fundamental movement skills, children will be able to perform a range of physical actions needed to develop a healthy relationship with physical activity for life. Running through each unit of learning there is an equally important soft skill focus including personal, social, creative, cognitive and health and fitness knowledge and understanding enabling our children to find success on a number of levels. We use the expertise of Create Development to train our staff and to plan and deliver our curriculum which aligns with our quest to create positive relationships with physical activity for life.

Children receive at least 2 x 1 hour lessons weekly which are split between a Fundamental Movement Lesson (Core REAL PE) and a Dance, Gym or sport specific lesson. Lessons are designed to give each child the opportunity to choose and learn at a stage relevant to them. They are given opportunities to get better and progress by being given time and guidance to build, revisit, and develop skills and knowledge as they progress through school, there too developing a strong sense of self-efficacy. Lessons explicitly teach both the 'know what' and 'know how' to support success and progression.

Lessons in EYFS and KS1 have a thematic approach to promote children's imagination, engagement and enjoyment. Moving into KS2 simple skills are progressed to complex skills which are applied in fun and engaging games.

We deliver a varied enrichment programme through participation with the West Norwich and Dereham School Sports Partnership. These include festivals, inter and intra-school events. We have an annual School Games Sports day and welcome visits from local sporting deliverers such as football coaching from DESA and cricket coaching from projects like the Norfolk Cricket Board's Chance to Shine initiative.

We are committed to forming strong relationships with our community through the engagement with our School Sports Partnership and local clubs. We work with them both in school and sign post our children to them in the community.

Impact

We regularly reflect on our own practice and delivery by working closely with the School Sports Partnership to audit our curriculum and develop it and our staff's CPD. Each year we apply for and receive the SSP's Sporting Stars Award (KS1) and the School Games Mark Award (KS2).

We have different ways of measuring the success of learning across the curriculum. This allows children to celebrate their successes as well as knowing what they need to do to progress. These may include:

Statutory assessment (Maths, English)

Adult observation including staff, parent/carers and governors

Self-Assessment (Traffic light)

Attainment Tracker

Recorded Tasks (Children's work)

Verbal Feedback

End of unit quizzes

Vocab Victories

Video /photo evidence

Performance

Talking Partners

Peer feedback

Pupil Progress Tracking meetings

Pupil Passport (SEND)

Review methods