

# Maths Whole School Curriculum Map 2023-2024

Reception						
	Term 1		Term 2		Term 3	
Supported by White Rose Maths	Getting to Know you.  Match, Sort and Compare  Talk about Measures and patterns	It's Me 1, 2, 3.  Circles and triangles  1,2,3,4,5  Shapes with 4 sides.	Alive in 5  Mass and capacity  Growing 6,7,8.	Length, height, and time  Building 9 and 10.  Explore 3D shapes.	To 20 and beyond.  How many now?  Manipulate, compose and de-compose.	Sharing and grouping  Visualise, build, and map.  Make connections
Early Learning Goals	<p><b>Number:</b> Have a deep understanding of number to 10, including the composition of each number. • Subitise (recognise quantities without counting) up to 5. • Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p><b>Numerical Patterns:</b> Verbally count beyond 20, recognising the pattern of the counting system. • Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. • Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>					
Year 1						
	Term 1		Term 2		Term 3	
Supported by White Rose Maths	Place Value (within 10)	Addition and Subtraction (Within 10)  Shape	Place Value (within 20)  Addition and Subtraction (within 20)	Place Value (within 50)  Length and Height  Mass and Volume	Multiplication and Division  Fractions  Position and Direction	Place Value (within 100)  Money  Time
Year 2						
	Term 1		Term 2		Term 3	

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Supported by White Rose Maths	Place Value	Addition and Subtraction	Money	Length and Height	Fractions	Statistics
		Shape	Multiplication and Division	Mass, Capacity, Temperature	Time	Position and Direction
	<b>Year 3</b>					
	<i>Term 1</i>		<i>Term 2</i>		<i>Term 3</i>	
Supported by White Rose Maths	Place Value	Multiplication and Division A	Multiplication and Division B	Fractions A	Fractions B	Time
	Addition and Subtraction		Length and Perimeter	Mass and Capacity	Money	Shape
						Statistics
	<b>Year 4</b>					
	<i>Term 1</i>		<i>Term 2</i>		<i>Term 3</i>	
Supported by White Rose Maths	Place Value	Multiplication and Division A	Multiplication and Division B	Fractions	Decimals B	Shape
	Addition and Subtraction	Area	Length and Perimeter	Decimals A	Money	Statistics
					Time	Position and Direction
	<b>Year 5</b>					
	<i>Term 1</i>		<i>Term 2</i>		<i>Term 3</i>	
Supported by White Rose Maths	Place Value	Multiplication and Division A	Fractions B	Decimals and Percentages	Shape	Negative Numbers
	Addition and Subtraction	Fractions A	Decimals and Percentages	Perimeter and Area	Position and Direction	Converting Units
		Multiplication and Division B		Statistics	Decimals	Volume

## Maths Whole School Curriculum Map 2023-2024

	Year 6					
	<i>Term 1</i>		<i>Term 2</i>		<i>Term 3</i>	
Supported by White Rose Maths	Place Value  Addition, Subtraction, Multiplication and Division.	Fractions A  Fractions B  Converting Units	Decimals  Fractions, Decimals and Percentages	Ratio  Algebra  Area, Perimeter, Volume  Statistics	Shape  Position and Direction	Themed Projects, Consolidation and Problem Solving.
	Extra-Curricular Activities					
	<i>Term 1</i>		<i>Term 2</i>		<i>Term 3</i>	
	Reception Maths Workshop		Number Day			

Teachers use their professional judgement to teach units of Maths at different times of the year based on the needs of their current cohort. Classes may spend longer periods of time on developing particular Maths skills, in which case some units may be shortened to facilitate this additional focus on securing progress.