Mattishall Primary School
Red Class Year EYFS - Reception
Long Term Curriculum Plan

	Autumn Term		Spring Term		Summer Term	
	Half Term 1	**Half Term 2**	**Half Term 1**	**Half Term 2**	**Half Term 1**	**Half Term 2**
Projects including All areas of Learning Communication and Language Personal Social and Emotional Development Physical Development Literacy Mathematics Understanding the World Expressive Arts and Design	**CORNERSTONES**					
	Driver Project: ***Let's Explore*** This project teaches children about the environments that they share with others, including their homes, school and places in the local community.	**Driver Project:** ***Marvellous Machines*** This interest-led project teaches children about the technology that is part of their daily lives and how machines help us. The project gives children the opportunity to build and create marvellous machines.	**Driver Project:** ***Long Ago*** This project teaches children about how they have grown and changed since they were babies and how life in the past was different from today.	**Driver Project:** ***Animal Safari*** This project teaches children about the animals that live around the world, how to look after animals and the importance of caring for our local and global environments.	**Driver Project:** ***Ready Steady Grow*** This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.	**Driver Project:** ***On the Beach*** This project teaches children about the plants and animals that live at the seaside. It also explores holidays in the past and the importance of keeping safe in the Sun.
	Companion Project: ***Build it up*** This project teaches children about structures and materials and gives them the opportunity to work in groups to create collaborative structures.	**Companion Project:** ***Puppets and Pop Ups*** This creative project explores puppets and pop-up books and gives children the opportunity to make puppets and use them to tell exciting stories.	**Companion Project:** ***Stories and Rhymes*** This project teaches children about traditional stories and rhymes and gives them the opportunity to play with words and learn new vocabulary.	**Companion Project:** ***Signs of Spring*** This project teaches children about the changes that happen during the spring, including weather and the festivals that are celebrated at this time of year.	**Companion Project:** ***Creep, Crawl and Wriggle*** This mini project teaches children about invertebrates that live in their gardens and local environment. This project teaches children	**Companion Project:** ***Moving On*** This Reception-only project celebrates the children's successes throughout their Reception year. It explores how they have grown and changed and supports them with the changes to come as they move into Year 1.
Literacy	**CORNERSTONES STORY PACKS (In BOLD)** Children will have the opportunity to develop their comprehension skills, retell stories, talk about key events and characters, explore ambitious vocabulary, make connections with other stories or their personal experiences, give opinions and make predictions. Linked writing activities allow children to make marks and write as part of their play, applying their phonic knowledge in context.					
	Where the Wild Things are By Maurice Sendak **In Every House, on Every Street by Jess Hitchman** ***Other supporting books*** Home by Alex T Smith	***Look up! by*** **Nathan Bryon and Dapo Adeola** **Stick Man by Julia Donaldson** ***Other supporting books*** *What Do Machines Do All*	**The Growing Story by Ruth Krauss** **There is No Big Bad Wolf in this Story by Lou Carter** ***Other supporting books*** Mr Wolf's Pancakes by Jan Fearnley	**The Lion Inside by Rachel Bright** **TAD by Benji Davies** ***Other supporting books*** *Hairy Maclary from Donaldson's Dairy by* Lynley Dodd	***The Extraordinary Gardener by*** **Sam Boughton** **Superworm by Julia Donaldson** ***Other supporting books*** *The Tiny Seed by* Eric Carle	**The See Saw by Tom Percival** **What Makes Me a Me by Ben Faulkes** ***Other supporting books*** *Lucy and Tom by Shirley Hughs*

	The 3 Little Pigs Traditional Tale We're Going on a Bear Hunt by Michael Rosen The Way I Feel by Janan Cain What to Do with a Box by Jane Yolen Where's Spot? by Eric Hill Mini Rabbit Not Lost by John Bond Mr Gumpy's Outing by John Burningham Harold and the Purple Crayon by Crockett Johnson You Choose by Pippa Goodhart Explorers – My First Heroes by Nila Aye	*Day?* by Jo Nelson *Machine Poems* by Jill Bennett *Car, Car, Truck, Jeep* by Katrina Charman Vehicle ABC by Jannie Ho You Can't Take an Elephant on the Bus by Patricia Cleveland-Peck No-Bot the Robot's New Bottom! by Sue Hendra and Paul Linnet The Robot and the Bluebird by David Lucas Robo-Babies by Laura Gallagher Harry and the Robots by Ian Whybrow Mrs Armitage on Wheels by Quentin Blake	*The Magic Paintbrush by* Julia Donaldson and Joel Stewart *Super Milly and the Super School Day by* Stephanie Clarkson Rosie's Hat by Julia Donaldson Major Glad, Major Dizzy by Jan Oke The Baby's Catalogue by Janet and Allan Ahlberg Once There Were Giants by Martin Waddell The Big Alfie and Annie Rose Storybook by Shirley Hughes Joy by Corrinne Averiss My Two Grannies by Floella Benjamin Coming to England by Floella Benjamin My Grandma and Me by Mina Javaherbin When I Was a Child by Andy Stanton Grandma Bird by Benji Davies Grandad's Island by Benji Davies The Princess and the Pea by Susanna Davidson Toys and Games Then and Now by Robin Nelson The History of Toys by Helen Cox Cannons Where in the World? (Famous Buildings and Landmarks) by Baby Professor	A First Book of Animals by Nicola Davies Book of Animals by Oliver Jeffers Monkey Puzzle by Julia Donaldson Dancing Birds and Singing Apes by Smriti Prasadam-Halls We're all Went on Safari by Laurie Krebs Animal Homes by Libby Walden *Bringing the Rain to Kapiti Plain by* Verma Aardema *Little Red by* Lynn Roberts and David Roberts Little Red Riding Hood Traditional Tale *Oi! Frog by* Kes Gray and Jim Field	Jack and the Beanstalk Traditional Tale Jasper's Beanstalk by Nick Butterworth Oliver's Vegetables by Vivian French Handa's Surprise by Eileen Browne Eating the Alphabet by Lois Ehlert The Little Red Hen Traditional Tale Farmer Duck by Martin Waddell Marvin Wanted MORE! by Joseph Theobald The Very Hungry Caterpillar by Eric Carle The very Busy Spider by Eric Carle *Anansi by* Gerald McDermott Omar the Bees and Me by Helen Mortimar Snail Trail by Ruth Brown Snail Trail by Jo Saxton	*Who's Hiding at the Seaside? By Katharine McEwen* *Come Away from the Water, Shirley By John Burningham* *Somebody Swallowed Stanley by Sarah Roberts* *The Night Pirates by* Pete Harris and Deborah Allwright *Herman the Hermit Crab* by Cindy W Hollingsworth *One is a Snail, Ten is a Crab* by April Pulley Sayre *RSPB First Book of the Seashore* by Derek Niemann *Tip Tap Went the Crab* by Tim Hopgood *Welcome to the Rock Pool* by Ruth Owen *Exploring Rock Pools* by Jill McDougall *Clem and Crab* by Fiona Lumbers *Sally and the Limpet* by Simon James The Snail and the Whale by Julia Donaldson Seaside Holidays Then and Now by Clare Hibbert

			Houses Then and Now by Rose Goldsmith			

READING:
Our school follows the **Read Write Inc Phonics** programme from Reception onwards. Children are taught to read in small groups, in incremental steps.
Following completion of **Read Write Inc Phonics**, children participate in daily **Reading for Understanding** lessons, building on vocabulary and comprehension skills.

Talk Through Stories:
Our school follows the Talk Through Stories programme in Reception and Year 1. Talk Through Stories introduces children to a diverse range of books where children familiarise themselves with story sequences and ambitious vocabulary. The books are listed below:

Five Minutes' Peace – Jill Murphy

Burglar Bill – Janet & Allan Ahlberg

I'm In Charge- Jeanne Willis

The Wonkey Donkey- Jonathan Long and Korky Paul

Smalls Big Dream- Manjeet Mann

My Monster and Me – Nadiya Hussain

Owl Babies – Martin Waddell

Room on the Broom – Julia Donaldson

Slow Sampson- Bethany Christou

The Extraordinary Gardner – Sam Boughton

Cotton wool Colin- Jeanne Willis and Tony Ross

Billy's Bucket- Kes Gray and Garry Parsons

Elmer – David McKee

Can't You Sleep, Little Bear? – Martin Waddell

Mog the Forgetful Cat - Judith Kerr

The Lion Inside - Rachel Bright and Jim Field

Supertato – Sue Hendra and Paul Linnet

Missing Richmond- **Patrick Corrigan**

Where the Wild Things Are – Maurice Sendak

My Must Have Mum- Maudie Smith

Dogger – Shirley Hughes

Geckos Echo- Lucy Rowland and Natasha Rimmington

Farmer Duck- **Martin** Waddell and Helen Oxenbury

Rainbow Fish – Marcus Pfsiter

One Snowy Night – Nick Butterworth

Billy and the Beast –Nadia Shireen

Rhinocorn Rules- Matt Carr

Hugless Douglas- David Melling

Stick Man – Julia Donaldson

Aliens Love Underpants– Claire Freedman

Communication and Language

Throughout the year children will:

- Learn to speak with confidence during circle/carpet times
- Learn to listen and respond appropriately with relevant comments, questions or actions
- Use appropriate story language to re-enact/re-tell simple and familiar stories
- Learn new vocabulary relating to topics
- Share learning from home through their Sharing book, Show and Tell and star moments

Maths

WHITE ROSE EDUCATION - MATHS

Getting to Know You **Match, Sort and Compare** **Talk about Measure and Patterns**	**It's Me 123!** **Circles and Triangles** **1, 2, 3, 4, 5** **Shapes with 4 sides**	**Alive in 5!** **Mass and Capacity** **Growing 6,7,8** **Length, Height and Time**	**Building 9 & 10** **Explore 3D Shapes**	**To 20 and Beyond** **How Many Now?** **Manipulate, Compose and Decompose**	**Sharing and Grouping** **Visualise, build and map** **Make Connections**

The yearly overview provides suggested timings for each block of learning. These may be adapted to suit term dates.

Music	**CHARANGA**					
	Me! Learn to sing nursery rhymes and action songs: • Pat-a-cake • 1, 2, 3, 4, 5, Once I Caught A Fish Alive • This Old Man • Five Little Ducks • Name Song • Things for Fingers	**My Stories** Learn to sing nursery rhymes and action songs: • I'm A Little Teapot • The Grand Old Duke of York • Ring O' Roses • Hickory Dickory Dock • Not Too Difficult • The ABC Song	**Everyone!** Learn to sing nursery rhymes and action songs: • Old Macdonald • Incy Wincy Spider • Baa Baa Black Sheep • Row, Row, Row Your Boat • The Wheels on The Bus • The Hokey Cokey	**Our World** Learn to sing nursery rhymes and action songs: • Old Macdonald • Incy Wincy Spider • Baa Baa Black Sheep • Row, Row, Row Your Boat • The Wheels on The Bus • The Hokey Cokey	**Big Bear Funk** Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs	**Reflect, Rewind and Replay** This Unit of Work consolidates the learning that has occurred during the year.
Physical Education	Managing own personal hygiene, toileting and hand washing. Buttons zips and shoes. Pencil control: following patterns. Simple cutting patterns. Dough gym	Parachute and circle games Pencil control: simple patterns and letter formations (with focus on RWi letters) air writing/magic pencil.	Riding a balance bike Pencil control: Letter formations (with focus on RWi letters)	Hula hooping/throwing and catching. Pencil control: Letter formations (with focus on RWi letters)	Pencil control: Letter formation (with focus on RWi letters) Sports Day Sun Safety	Healthy eating Pencil control: Letter formation (with focus on RWi letters)
	REALPE +					
	Unit 1: Personal Skills **BIKE** Coordination: Footwork **PIRATES** Static Balance: One Leg	**Unit 2: Social Skills** **SPACE** Dynamic Balance to Agility: Jumping and Landing **JUNGLE** Static Balance: Seated	**Unit 3: Cognitive Skills** **Train** Dynamic Balance: On a Line **CIRCUS TIGHTROPE** Static Balance: Stance	**Unit 4: Creative Skills** **CIRCUS CLOWNS** Coordination: Ball Skills **Unit 6: Health & Fitness** **CAT** Static Balance: Floor Work	**Unit 5: Applying Physical Skills** **CIRCUS JUGGLERS** Coordination: Sending and Retrieving **FAIRY TALE** Agility: Reaction/Response	**Unit 4: Creative Skills** **SEASIDE** Counter Balance: With a Partner **Unit 6: Health & Fitness** Agility: Ball Chasing
Religious Education	**RE**					
	Pupils begin to explore religion and worldviews in terms of important people, times, places and objects, as well as visiting places of worship. Pupils listens to, and talk about, religious stories which may raise puzzling and interesting questions. They are introduced to specialist words and use their senses in exploring religious beliefs, practices and forms of expression. RE satisfies the Early learning goals: • **Personal, social and emotional development:** to show sensitivity to their own and other's needs. • **Understanding the world:** • People and communities – know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Past and present - to talk about the lives of people around them and their roles in society.					

	• Understand the past through settings, characters and events encountered books read in class and storytelling.					
PSED/RSHE – Life Skills	Classroom routines & rules Keeping safe at school (fire drill) Making friends Caring friendships Changing body Families and people who care for me	Friendship Bonfire night safety Respectful relationships Being safe	Going for Goals Feelings – looking at facial expression. Looking after our friends when things go wrong. Mental wellbeing Basic first aid	Self Esteem Feeling proud of achievements Online relationships Internet safety and harms	Being a Class Family, working as a team to help each other learn Physical health and fitness Healthy eating Drugs, alcohol and tobacco Health and prevention	Changes Transition to Year 1 – getting ready. Nursery children to visit, discuss how they could help next year's new Reception class.
	My Relationships RSE Solution (See RSHE Curriculum Map)	**My feelings** RSE Solution (See RSHE Curriculum Map)	**My Rights and Responsibilities** RSE Solution (See RSHE Curriculum Map)	**My Body** RSE Solution (See RSHE Curriculum Map)	**My Beliefs** RSE Solution (See RSHE Curriculum Map)	**Asking for Help** RSE Solution (See RSHE Curriculum Map)
	Curriculum Extras following our annual needs assessment may include: Road Safety, financial Literacy, enterprise, charities (Including FOODBANK, NSPCC etc.), school council. sun safety, fire safety, Friendship Squad, play leaders, peer mentors, police support; stranger danger and anti-social behaviour. We also provide some teaching to support International/National awareness days/weeks as they arise including significant events like Royal Jubilees, The Olympics and Government Elections etc. Other supporting and linked curriculum subjects are; English, Computing, RE and PE (REAL PE).					

TEACHERS HAVE THE PROFESSIONAL CHOICE TO TEACH THINGS AT DIFFERENT TIMES OF THE YEAR IF REQUIRED BASED ON THE NEEDS ASSESSMENT OF THEIR CURRENT COHORT of CHILDREN.