


Orange Class Year 1
Long Term Curriculum Plan

	Autumn Term		Spring Term		Summer Term	
	Half Term 1	Half Term 2	Half Term 1	Half Term 2	Half Term 1	Half Term 2
English	LITERACY TREE - WRITING					
	CAVE BABY -Julia Donaldson Outcomes: <ul style="list-style-type: none">Narrative retellings Labels and captions, informal letters	I WANT MY HAT BACK - Jon Klassen Outcomes: <ul style="list-style-type: none">Story sequels Questions, speech bubbles, letters, lists	BEEGU - Alexis Deacon Outcomes: <ul style="list-style-type: none">Own version 'alien' narratives Descriptions, commands, letters, nonsense-word dictionary, poems, non-fiction reports	STANLEY'S STICK - John Hegley and Neal Layton Outcomes: <ul style="list-style-type: none">Own version narratives Retellings, descriptions	LOST & FOUND- Oliver Jeffers Outcomes: <ul style="list-style-type: none">Own version 'losing/finding' narratives Character descriptions, retellings, advice, instructions, non-chronological reports	IGGY PECK ARCHITECT - Andrea Beatty and David Roberts Outcomes: <ul style="list-style-type: none">Fact files Labels, captions, character comparisons, thought and speech bubbles
	ASTRO GIRL - Ken Wilson-Max Outcomes: <ul style="list-style-type: none">Fact files about being astronauts Writing in role, commands, 'how to' guides	BILLY & THE BEAST - Nadia Shireen Outcomes: <ul style="list-style-type: none">Own version 'defeat a monster' narratives Wanted posters, summaries, emails, character descriptions, recipes	THE ODD EGG - Emily Gravett Outcomes: <ul style="list-style-type: none">Egg-spotter's guides (non-fiction reports) Thought and speech bubbles, diaries, letter, certificate	DINOSAURS AND ALL THAT RUBBISH - Michael Foreman Outcomes: Pamphlets, letters, setting descriptions, instructions, narrative retellings, pamphlets, posters	YETI & THE BIRD - Nadia Shireen Outcomes: <ul style="list-style-type: none">Own version narratives about unlikely friendships List of rules, letters, postcards, character descriptions	THE MAGIC BED - John Burningham Outcomes: <ul style="list-style-type: none">Own version fantasy stories Setting descriptions, additional scenes, description of magical piece of furniture, lists
	READING: Our school follows the Read Write Inc Phonics programme from Reception onwards. Children are taught to read in small groups, in incremental steps. Following completion of Read Write Inc Phonics , children participate in daily Reading for Understanding lessons, building on vocabulary and comprehension skills. SPELLING: We follow the Spelling Shed scheme, which provides daily opportunities to incorporate phonics and meaning to strengthen spelling skills and build vocabulary.					
Maths	WHITE ROSE MATHS					
	<ul style="list-style-type: none">NUMBER Place value (within 10)	<ul style="list-style-type: none">NUMBER Addition and subtraction (within 10)GEOMETRY Shape	<ul style="list-style-type: none">NUMBER Place value (within 20)NUMBER Addition and subtraction (within 20)	<ul style="list-style-type: none">NUMBER Place value (within 50)MEASUREMENT Length and heightMEASUREMENT Mass and volume	<ul style="list-style-type: none">NUMBER Multiplication and divisionNUMBER FractionsGEOMETRY Position and direction	<ul style="list-style-type: none">NUMBER Place value (within 100)MEASUREMENT MoneyMEASUREMENT Time
Science	CORNERSTONES					
	<ul style="list-style-type: none">EVERYDAY MATERIALS	<ul style="list-style-type: none">HUMAN SENSES	<ul style="list-style-type: none">SEASONAL CHANGES		<ul style="list-style-type: none">PLANT PARTS	<ul style="list-style-type: none">ANIMAL PARTS
Art & Design	CORNERSTONES					
	<ul style="list-style-type: none">MIX ITFUNNY FACES & FABULOUS FEATURES		<ul style="list-style-type: none">RAIN & SUNRAYS		<ul style="list-style-type: none">STREET VIEW	
Design & Technology	CORNERSTONES					
		<ul style="list-style-type: none">SHADE & SHELTER		<ul style="list-style-type: none">TAXI		<ul style="list-style-type: none">CHOP, SLICE & MASH

Geography	CORNERSTONES						
			<ul style="list-style-type: none">BRIGHT LIGHTS, BIG CITY	<ul style="list-style-type: none">Our Wonderful World			
History	CORNERSTONES						
	<ul style="list-style-type: none">CHILDHOOD HISTORY				<ul style="list-style-type: none">SCHOOL DAYS		
Computing	TEACH COMPUTING						
	<ul style="list-style-type: none">Technology Around Us	<ul style="list-style-type: none">Digital Painting	<ul style="list-style-type: none">Code studio - Block coding Moving a Robot	<ul style="list-style-type: none">Grouping Data	<ul style="list-style-type: none">Digital Writing	<ul style="list-style-type: none">Programming Animations	
Music	CHARANGA						
	<ul style="list-style-type: none">Introducing Beat Hey You!	<ul style="list-style-type: none">Adding Rhythm & Pitch Christmas Carol Practice/Rhythm in the way we walk and Banana rap	<ul style="list-style-type: none">Introducing Tempo & Dynamics In the Groove	<ul style="list-style-type: none">Combing Pulse, Rhythm and Pitch Round and Round	<ul style="list-style-type: none">Having Fun with Improvisation Your Imagination	<ul style="list-style-type: none">Explore Sound and Create a Story Reflect, Rewind & Replay	
Physical Education	REALPE +						
	LESSON 1	REAL PE UNIT 1 - PERSONAL - Floor movement patterns/ Static Balance -JASMINE ONLINE	REAL PE UNIT 2 - SOCIAL - Dynamic balance to agility/ Seated balance	REAL PE UNIT 3 - COGNITIVE - Dymanic Balance/ Static Balance	REAL PE - UNIT 6 - HEALTH & FITNESS - Ball chasing/ Floor Work	REAL PE UNIT 5 - PHYSICAL - Sending, receiving/ Reaction, Response	REAL PE UNIT 4 - CREATIVE - Ball skills/ Counter Balance
	LESSON 2	Athletics RUN, JUMP, THROW	realGYM	realGYM	realDANCE	Handball	Tennis
Religious Education	DISCOVERY RE						
	Christianity Does god want Christians to look after the world?	Christianity What gifts might Christians in my town have given Jesus if he had been born here?	Christianity Was it easy for Jesus to show friendship?	Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Is Shabbat important to Jewish children? Judaism	Judaism Are Rosh Hashanam and Yom Kipper important to Jewish children?	
RSHE - Life Skills	My Relationships RSE Solution (See RSHE Curriculum Map)	My feelings RSE Solution (See RSHE Curriculum Map)	My Rights and Responsibilities RSE Solution (See RSHE Curriculum Map)	My Body RSE Solution (See RSHE Curriculum Map)	My Beliefs RSE Solution (See RSHE Curriculum Map)	Asking for Help RSE Solution (See RSHE Curriculum Map)	
	Curriculum Extras following our annual needs assessment may include: Road Safety, financial Literacy, enterprise, charities (Including FOODBANK, NSPCC etc.), school council. sun safety, fire safety, Friendship Squad, play leaders, peer mentors, police support; stranger danger and anti-social behaviour. We also provide some teaching to support International/National awareness days/weeks as they arise including significant events like Royal Jubilees, The Olympics and Government Elections etc. Other supporting and linked curriculum subjects are; English, Computing, RE and PE (REAL PE).						

TEACHERS HAVE THE PROFESSIONAL CHOICE TO TEACH THINGS AT DIFFERENT TIMES OF THE YEAR IF REQUIRED BASED ON THE NEEDS ASSESSMENT OF THEIR CURRENT COHORT of CHILDREN.