


Mattishall Primary School
Green Class Year 3
Long Term Curriculum Plan

	Autumn Term		Spring Term		Summer Term	
	Half Term 1	Half Term 2	Half Term 1	Half Term 2	Half Term 1	Half Term 2
English	LITERACY TREE - WRITING					
	Leon and The Place Between by Angela McAllister Outcomes: <ul style="list-style-type: none">Persuasive postersSetting descriptionsThought bubbles/diariesDialogueCharacter descriptionsOwn version fantasy narrative	The BFG by Roald Dahl Outcomes: <ul style="list-style-type: none">Recount (diary entry)Character descriptionsWanted postersNew chaptersInstructionsOwn version fantasy narrative	Escape from Pompeii by Christina Balit Outcomes: <ul style="list-style-type: none">Setting descriptionsDiariesLettersThought bubblesAdvertisement/PosterNewspaper report	Black Dog by Levi Pinfold Outcomes: <ul style="list-style-type: none">PostcardsDialogueRetellingsDescriptionsOwn version 'suspense' narrative	The Mysteries of Harris Burdick by Chris Van Allsberg Outcomes: <ul style="list-style-type: none">Diary entryDialogueSetting descriptionsAtmospheric descriptionsCaptions and TitlesOwn version mystery narrative	Jim: A Cautionary Tale by Hilaire Belloc Outcomes: <ul style="list-style-type: none">Warning postersAlternative endingsPerformance poetryLetter of apologyNarrative poem
	The Heart and the Bottle by Oliver Jeffers Outcomes: <ul style="list-style-type: none">Character descriptionsNarrative retellingsOwn version 'dilemma' narrative	The Tear Thief by Carol Ann Duffy Outcomes: <ul style="list-style-type: none">Shared poemsPersuasive postersDiscussionsLetter of explanation	The Last Garden by Rachel Ip Outcomes: <ul style="list-style-type: none">Setting descriptionsAdvertisement/PosterRetellingInstructional FlyerSocial media updatesDialogueOwn version extended narrative	Sparky by Jenny Offil Outcomes: <ul style="list-style-type: none">Short news reportsDiariesCharacter descriptionsAdvertsOwn traditional tale	Flotsam by David Wiesner Outcomes: <ul style="list-style-type: none">Sequels (mystery narratives)PostcardsSetting descriptionsNon-chronological reportsMessage in a bottle letters	The Day I Swapped my Dad for Two Goldfish by Neil Gaiman Outcomes: <ul style="list-style-type: none">Thought bubblesMissing scenesDiariesOwn version narrative
	READING: Our school follows the Read Write Inc Phonics programme from Reception onwards. Children are taught to read in small groups, in incremental steps. Following completion of Read Write Inc Phonics , children participate in daily Reading for Understanding lessons, building on vocabulary and comprehension skills. SPELLING: We follow the Spelling Shed scheme, which provides daily opportunities to incorporate phonics and meaning to strengthen spelling skills and build vocabulary.					
Maths	WHITE ROSE MATHS					
	<ul style="list-style-type: none">Place ValueAddition and Subtraction	<ul style="list-style-type: none">Addition and SubtractionMultiplication and Division	<ul style="list-style-type: none">Multiplication and DivisionLength and Perimeter	<ul style="list-style-type: none">FractionsMass and Capacity	<ul style="list-style-type: none">FractionsMoneyTime	<ul style="list-style-type: none">TimeShapeStatistics
Science	CORNERSTONES					
	<ul style="list-style-type: none">Animal Nutrition and Skeletal System		<ul style="list-style-type: none">Forces and Magnets		<ul style="list-style-type: none">Plant Nutrition and Reproductions	<ul style="list-style-type: none">Light and Shadows
Art & Design	CORNERSTONES					
	<ul style="list-style-type: none">Contrast and Complement		<ul style="list-style-type: none">Ammonite		<ul style="list-style-type: none">Beautiful Botanicals	
Design & Technology	CORNERSTONES					

		<ul style="list-style-type: none">Cook Well, Eat Well		<ul style="list-style-type: none">Making it Move		<ul style="list-style-type: none">Greenhouse
Geography	CORNERSTONES					
		<ul style="list-style-type: none">Our Planet, Our World	<ul style="list-style-type: none">Rocks, Relics and Rumbles			
History	CORNERSTONES					
	<ul style="list-style-type: none">Through the Ages				<ul style="list-style-type: none">Emperors and Empires	
Computing	TEACH COMPUTING					
	<ul style="list-style-type: none">Computing Systems and Networks - Connecting computers	<ul style="list-style-type: none">Creating media - Stop frame animation	<ul style="list-style-type: none">Programming A - Sequencing sounds	<ul style="list-style-type: none">Data and information - Branching databases	<ul style="list-style-type: none">Creating media - Desktop publishing	<ul style="list-style-type: none">Programming B - Events and actions in programs
Music	CHARANGA					
	<ul style="list-style-type: none">Let Your Spirits Fly	<ul style="list-style-type: none">Christmas Carol Concert	<ul style="list-style-type: none">Glockenspiel Stage 1 (Glockenspiel)	<ul style="list-style-type: none">Three Little Birds (Glockenspiel)	<ul style="list-style-type: none">Bringing Us Together	<ul style="list-style-type: none">Reflect, Rewind and Replay
Physical Education	REALPE +					
	REAL PE Personal Skills TAG Rugby	REAL PE Social Skills Real GYM	REAL PE Cognitive Skills Real GYM	REAL PE Health and Fitness Skills Real DANCE	REAL PE Physical Skills Cricket	REAL PE Creative Skills Athletics
Religious Education	DISCOVERY RE					
	<ul style="list-style-type: none">Hinduism - Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	<ul style="list-style-type: none">Christianity - Has Christmas lost its meaning?	<ul style="list-style-type: none">Christianity - Could Jesus heal people?	<ul style="list-style-type: none">Christianity - What is 'good' about Good Friday?	<ul style="list-style-type: none">Hinduism - How can Brahman be everywhere?	<ul style="list-style-type: none">Hinduism - Pilgrimage: How does pilgrimage to the Ganges help Hindus show commitment to God?
Modern Foreign Languages	PRIMARY LANGUAGES NETWORK					
	<ul style="list-style-type: none">French A New Start	<ul style="list-style-type: none">French The Calendar and Celebrations	<ul style="list-style-type: none">French Animals I Like and Don't Like	<ul style="list-style-type: none">French Carnival and Playground Games	<ul style="list-style-type: none">French Breakfast, fruit, nouns	<ul style="list-style-type: none">French Going on a picnic
RSHE - Life Skills	My Relationships RSE Solution (See RSHE Curriculum Map)	My feelings RSE Solution (See RSHE Curriculum Map)	My Rights and Responsibilities RSE Solution (See RSHE Curriculum Map)	My Body RSE Solution (See RSHE Curriculum Map)	My Beliefs RSE Solution (See RSHE Curriculum Map)	Asking for Help RSE Solution (See RSHE Curriculum Map)
	Curriculum Extras following our annual needs assessment may include: Road Safety, financial Literacy, enterprise, charities (Including FOODBANK, NSPCC etc.), school council. sun safety, fire safety, Friendship Squad, play leaders, peer mentors, police support; stranger danger and anti-social behaviour. We also provide some teaching to support International/National awareness days/weeks as they arise including significant events like Royal Jubilees, The Olympics and Government Elections etc. Other supporting and linked curriculum subjects are; English, Computing, RE and PE (REAL PE).					