


Mattishall Primary School
Yellow Class Year 2
Long Term Curriculum Plan

	Autumn Term		Spring Term		Summer Term	
	Half Term 1	Half Term 2	Half Term 1	Half Term 2	Half Term 1	Half Term 2
English	LITERACY TREE - WRITING					
	Goldilocks & the Three Bears by Lauren Child, You & Me by Anthony Browne and Goldilocks & Just the One Bear Outcomes: <ul style="list-style-type: none"> Sequel stories Wanted posters Letters Retellings from another point of view Lists of rules Character descriptions 	The Journey Home by Frann Preston-Gannon Outcomes: <ul style="list-style-type: none"> Persuasive letters Posters Lists Postcards Wanted posters Information reports Short stories 	The Minpins by Roald Dahl Outcomes: <ul style="list-style-type: none"> Own version adventure narratives Danger posters Setting descriptions Character descriptions Information reports Postcards 	If All the World Were ... by Joseph Coelho Outcomes: <ul style="list-style-type: none"> Non-narrative poems Writing in role Diaries Letters of advice Short explanations 	The Dragon Machine by Helen Ward Outcomes: <ul style="list-style-type: none"> Own version dragon stories Dragon guides and encyclopaedia Letters of advice Dragon machine explanations Shopping lists Descriptions Letters 	The Great Fire of London by Emma Adams Outcomes: <ul style="list-style-type: none"> Information booklets Persuasive poster Warning posters Speech bubbles Letter of advice Certificates
	Wolves by Emily Gravett Outcomes: <ul style="list-style-type: none"> Non-chronological leaflets Captions Information writing Character descriptions and comparisons 	House Held Up By Trees by Ted Kooser Outcomes: <ul style="list-style-type: none"> News reports Descriptive non-fiction Life-cycles Instructions for seed packets 	The Bear and the Piano by David Litchfield Outcomes: <ul style="list-style-type: none"> Own version narratives about bravery Letters of advice Short news reports Writing in role Retellings Information posters 	The Owl and the Pussycat by Edward Lear Outcomes: <ul style="list-style-type: none"> Rhyming poems Letters Interviews Lists Instructions 	Ocean Meets Sky by Eric Fan and Terry Fan Outcomes: <ul style="list-style-type: none"> Own version fantasy world narratives Setting and character descriptions Labels Diaries Postcard Captain's Logs Instructions Dialogue 	A Walk in London by Salvatore Rubbing Outcomes: <ul style="list-style-type: none"> A walk in ...' guidebooks Recounts of a trip around the local area Statements of information
	READING: Our school follows the Read Write Inc Phonics programme from Reception onwards. Children are taught to read in small groups, in incremental steps. Following completion of Read Write Inc Phonics , children participate in daily Reading for Understanding lessons, building on vocabulary and comprehension skills. SPELLING: We follow the Spelling Shed scheme, which provides daily opportunities to incorporate phonics and meaning to strengthen spelling skills and build vocabulary.					
Maths	WHITE ROSE MATHS					
	<ul style="list-style-type: none"> Place Value Addition and Subtraction 	<ul style="list-style-type: none"> Addition and Subtraction Shape 	<ul style="list-style-type: none"> Money Multiplication and Division 	<ul style="list-style-type: none"> Multiplication and Division Length and Height Mass, Capacity and Temperature 	<ul style="list-style-type: none"> Fractions Time 	<ul style="list-style-type: none"> Statistics Position and Direction Consolidation
Science	CORNERSTONES					
	<ul style="list-style-type: none"> Habitats 	<ul style="list-style-type: none"> Uses of Materials 	<ul style="list-style-type: none"> Human Survival 	<ul style="list-style-type: none"> Animal Survival 	<ul style="list-style-type: none"> Plant Survival 	
Art & Design	CORNERSTONES					

	<ul style="list-style-type: none">Still Life		<ul style="list-style-type: none">Portraits and Poses		<ul style="list-style-type: none">Flower Head	
Design & Technology	CORNERSTONES					
		<ul style="list-style-type: none">Push / Pull		<ul style="list-style-type: none">Beach Hut		<ul style="list-style-type: none">Remarkable Recipes
Geography	CORNERSTONES					
	<ul style="list-style-type: none">Let's Explore the World				<ul style="list-style-type: none">Coastline	
History	CORNERSTONES					
	<ul style="list-style-type: none">Movers and Shakers	<ul style="list-style-type: none">Magnificent Monarchs				
Computing	TEACH COMPUTING					
	<ul style="list-style-type: none">Computing Systems and Networks - IT around us	<ul style="list-style-type: none">Creating media - digital photography	<ul style="list-style-type: none">Code Studio	<ul style="list-style-type: none">Data and Information - Pictograms	<ul style="list-style-type: none">Creating media - Making Music	<ul style="list-style-type: none">Code Studio
Music	CHARANGA					
	<ul style="list-style-type: none">Hands, Feet. Heart	<ul style="list-style-type: none">Christmas Carol Practise/ Ho Ho Ho	<ul style="list-style-type: none">I Wanna Play in a Band	<ul style="list-style-type: none">Zoo Time	<ul style="list-style-type: none">Friendship Song	<ul style="list-style-type: none">Reflect, Rewind and Replay
Physical Education	REALPE +					
	REAL PE Personal/Floor Movement Patterns and Static Balance	REAL PE Social/Dynamic balance to agility and Seated Balance	REAL PE Cognitive/Dynamic Balance and Static Balance	REAL PE Health and Fitness/Ball Chasing and Floor Work	REAL PE Physical/Sending, Receiving and Reaction, Response	REAL PE Creative/Ball Skills and Counter Balance
	OTHER PE UNIT Sportshall Athletics	OTHER PE UNIT REALGYM	OTHER PE UNIT REALGYM	OTHER PE UNIT REALDANCE	OTHER PE UNIT Cricket	OTHER PE UNIT Athletics
Religious Education	DISCOVERY RE					
	<ul style="list-style-type: none">Christianity - Is it possible to be kind to everyone all of the time?	<ul style="list-style-type: none">Christianity - Why do Christians believe God gave Jesus the world?	<ul style="list-style-type: none">Islam - Does praying at regular intervals help a Muslim in his/her everyday life?	<ul style="list-style-type: none">Christianity - How important is it to Christians that Jesus came back to life after his Crucifixion?	<ul style="list-style-type: none">Islam - Does completing Hajj make a person a better Muslim?	<ul style="list-style-type: none">Islam - Does going to a mosque give Muslims a sense of belonging?
RSHE - Life Skills	My Relationships RSE Solution (See RSHE Curriculum Map)	My feelings RSE Solution (See RSHE Curriculum Map)	My Rights and Responsibilities RSE Solution (See RSHE Curriculum Map)	My Body RSE Solution (See RSHE Curriculum Map)	My Beliefs RSE Solution (See RSHE Curriculum Map)	Asking for Help RSE Solution (See RSHE Curriculum Map)
	Curriculum Extras following our annual needs assessment may include: Road Safety, financial Literacy, enterprise, charities (Including FOODBANK, NSPCC etc.), school council. sun safety, fire safety, Friendship Squad, play leaders, peer mentors, police support; stranger danger and anti-social behaviour. We also provide some teaching to support International/National awareness days/weeks as they arise including significant events like Royal Jubilees, The Olympics and Government Elections etc. Other supporting and linked curriculum subjects are; English, Computing, RE and PE (REAL PE).					

TEACHERS HAVE THE PROFESSIONAL CHOICE TO TEACH THINGS AT DIFFERENT TIMES OF THE YEAR IF REQUIRED BASED ON THE NEEDS ASSESSMENT OF THEIR CURRENT COHORT of CHILDREN